Ebook Code
RENZ3009

2

For ages 8-10 years

THINKING
Creatively

A course in creative and applied thinking skills.

Elaboration

Complexity

Risk Taking

Flexibility

Fluency

Imagination

Originality

Curiosity

Written by David Stephenson. Illustrated by Rod Jefferson.
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11/17 Foley St, Balcatta, Perth, Australia, 6021

Introduction: Creative Thinking

This activity book has been designed to allow and encourage teachers to become totally involved with the teaching of creative thinking skills. The book was developed to complement our highly popular **"Creative Challenges"**, a publication providing innovative applications of these skills.

While there is no one accepted way of teaching "thinking", we feel that in being provided with an organised and developmental outline of some of the sub-skills, teachers may more readily internalize these skills, allowing a smoother approach to teaching thinking within the classroom.

What is "creative thinking"?

While most experts can never agree on a definition, they do agree that "thinking" has a series of sub-skills. For the purpose of teaching them each of these skills can be treated in isolation.

However, it is the combination and application of several sub-skills simultaneously that leads to a higher plateau of thinking.

It is the continual practise of these skills that leads to a student being more productive and creative in his or her thinking.

Our definition of creative thinking can best be described as "applied problem solving". As students develop their thinking skills they begin to provide a multitude of answers and solutions to any given problem. As they progress through the course as set down in this book their answers should develop to a level where they become more divergent, complex and original.

▸▸ List all the things you could go around.

_____

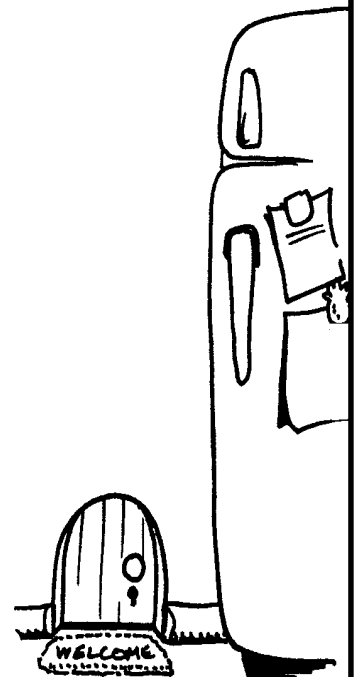_____

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8 minutes
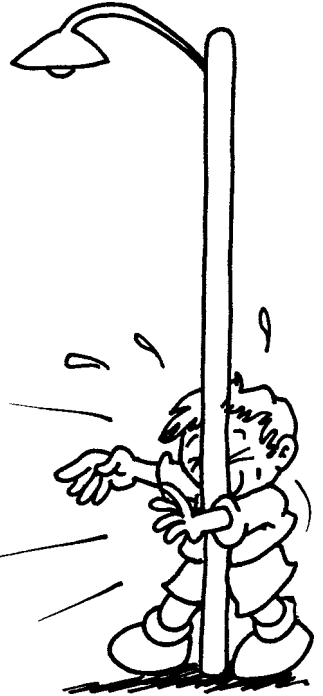
Score one point for each different idea.   Score: _____

▸▸ List all the things that could be found in holes.

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8 minutes

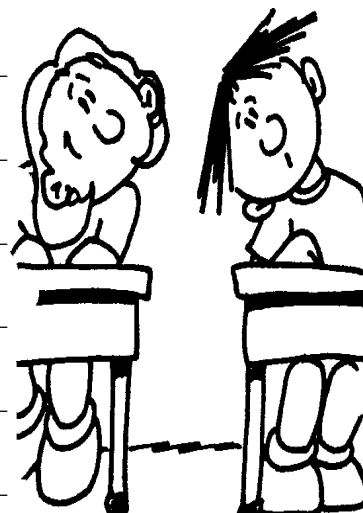Score one point for each different idea.   Score: _____

WELCOME

15 minutes

▶▶ Compare each member of your family to a fruit salad. List the fruits that match each person.

Names	Fruit	Similarities	Differences

Sample

Skill Area ▶ **Flexibility**　　　　Problem ❷

12 minutes

▶▶ Why do we need schools?

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▶▶ Create new uses for wire coathangers.
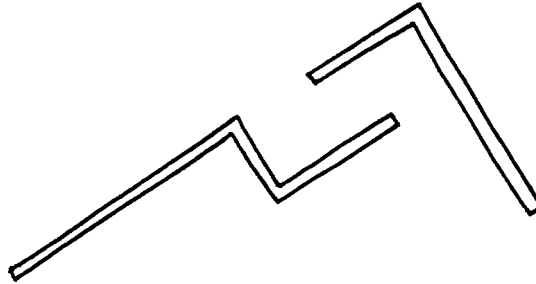
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▶▶ Draw and explain your best idea.

▶▶ Plan, sketch and label a bedroom of the future.

▶▶ Change this into something useful.

15 minutes

▶▶ Explain how it's useful.

_____

_____

_____

Sample

▶▶ Redesign a safety helmet to also ...

10 minutes

_____

_____

_____

▶▶ Draw it here.

Space

▶▶ List all the helpful and harmful things that could fall from the sky.

Helpful	Harmful

▶▶ When could some of these helpful things become harmful?

_____

_____

_____

▶▶ List all the things they could fall out of.

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