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Ages 10 - 12 years

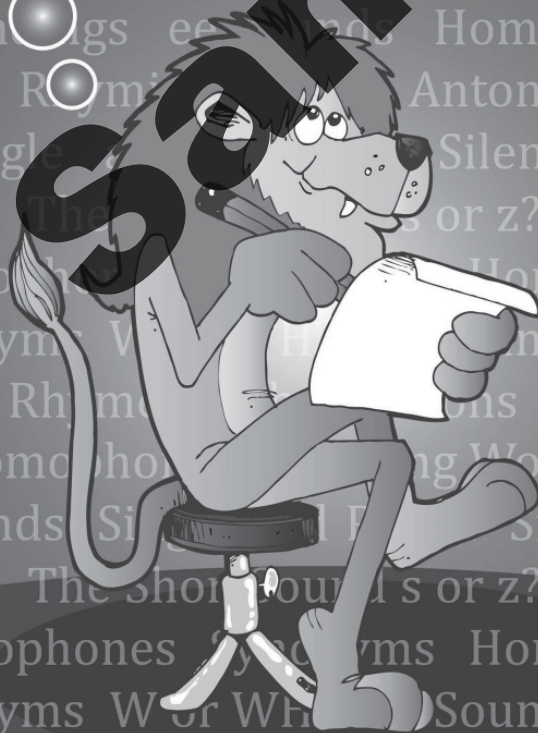


Spelling & Language Practice

By Jude Scott

Single and Plural
Synonyms
AY Sounds
W or WH?
Silent Letters
Homophones
Adding Endings
Sor Z?
Rhyming Words
EE Sounds
Antonyms
Abbreviations
Synonyms
Compound Words

2



Contents

Teachers' Notes	4	
Curriculum Links	4	
Sheet 1	ea Sounds	5
Sheet 2	Compound Words	6
Sheet 3	Rearranged Words	7
Sheet 4	What Sound Is Made?	8
Sheet 5	The g Sounds	9
Sheet 6	Apostrophes	10
Sheet 7	Fix The Spelling	11
Sheet 8	Rhyming Words	12
Sheet 9	Words That Look Like They Rhyme	13
Sheet 10	The Shon Sound	14
Sheet 11	Antonyms	15
Sheet 12	Synonyms	16
Sheet 13	Silent Letters	17
Sheet 14	Abbreviations	18
Sheet 15	What Sound Is Made?	19
Sheet 16	s Or z?	20
Sheet 17	Letter Combinations	21
Sheet 18	Homophones	22
Sheet 19	Adding Endings	23
Sheet 20	Helper Words, Homonyms And Homophones	24
Sheet 21	Plurals	25
Sheet 22	The ee Sounds	26
Sheet 23	Nouns, Adjectives, Verbs And Adverb Families	27
Sheet 24	The n and shon Word Endings	28
Sheet 25	Categories	29
Sheet 26	Confusing Words	30
Sheet 27	Same Sound	31
Sheet 28	What Did The Witch's Spell Turn You Into?	32
Sheet 29	Match The Proverbs A	33
Sheet 30	Match The Proverbs B	34
Sheet 31	Jumbled Words	35
Sheet 32	Crossword	36
Sheet 33	Jumbled Words	37
Sheet 34	Homophones	38
Sheet 35	Rhyming Words	39
Sheet 36	Confusing Words	40
Sheet 37	Word Endings	41
Sheet 38	Homonyms	42
Answers	43-48	

Teachers' Notes

Spelling and Language Practice Book 2 is the second book in a two book series. The exercises in this book are generally suited for children in Years 5 and 6, but of course they can be given to advanced younger students and as revision for older classes. Many basic spelling and language skills are addressed within the pages. Apostrophes, silent letters, abbreviations, homophones, plurals, tenses, opposites and confusing words are all included. The use of dictionaries should be encouraged as they can be a great help.

Recommended ways to use the book:

- *As a class activity – give each student their own worksheet, preferably a different one from their neighbour to encourage independent thinking.*
- *As a homework exercise.*
- *Staple six sheets together to be used as an 'extra work when finished' activity. I would encourage rewards such as stickers or points towards some privilege, which can be given when children have completed their booklet.*
- *Sitting one-on-one with a tutor or helper.*

Each activity sheet comes with extra things to do. Perhaps students could complete these extras in their spelling or language books. Some of these extras involve a sense of the ridiculous, which is always a bit of fun while encouraging creative thought and a love of learning.

Other language books written by Jude Scott and available for purchase through Ready-Ed Publications are: Pathways To Literacy Excellence Level A, Pathways To Literacy Excellence Level B and Pathways To Literacy Excellence Level C.

English Curriculum Achievement Objectives

Level 5

LISTENING, READING AND VIEWING

Language features

SPEAKING, WRITING AND PRESENTING

Language features

Level 6

LISTENING, READING AND VIEWING

Language features

SPEAKING, WRITING AND PRESENTING

Language features

Sometimes **ea** sounds like **ee** as in **sea**.
 Sometimes it sounds like **e** as in **dead**.



creamy	steadily	peaceful	disease	wealthy
release	breath	breathe	weapon	deafening
leapt	ordeal	squeaked	meant	feather
dread	stealthy	feature	idealistic	threat
endeavour	dreamt	pleading	bleached	measurement
leaves	grease	bleak		

☆ Sort the words above into the correct columns. Underline the **ea** in each word.

Sounds like ee	
<u>creamy</u>	

Sounds like e	
<u>steadily</u>	

☆ Choose nine of the above words. Write words similar in meaning to them below.

- | | |
|---------------------------|-------------|
| 1. <u>creamy</u> ★ smooth | 6. _____ ★ |
| 2. _____ ★ | 7. _____ ★ |
| 3. _____ ★ | 8. _____ ★ |
| 4. _____ ★ | 9. _____ ★ |
| 5. _____ ★ | 10. _____ ★ |

Extra!

☆ Draw a picture which represents as many of the words listed above as possible.

Apostrophes (') can be used to show that letters are missing.

For example: the apostrophe in the word **don't** indicates that the letter **o** is missing from the word **not**. **Don't** is short for **do not**. The apostrophe is used to shorten the word. This shortened word is called a contraction.

★ Complete the table.

A P O S T R O P H E S

Part A

no apostrophe	apostrophe
it is	it's
we will	
	he'd
they have	
	they'll
	won't

no apostrophe	apostrophe
was not	
	who'd
they would	
it would	
what will	
she would	

Sometimes apostrophes are used to show possession. When one person owns something the apostrophe comes before the s ('s). Example: The girl's books. When more than one person owns something the apostrophe comes after the s (s'). Example: Those girls' books. When a word is plural without an s at the end, the apostrophe comes before the s. Example: children's.

★ Complete the table by adding apostrophes.

A P O S T R O P H E S

Part B

singular	plural
The girls books	My daughters purses
The teachers car	My sisters cat
The dogs bark	Those clowns shoes
The chickens food	The childrens coats
The boys CDs	The mens clothes

Extra!

★ Choose 10 words with apostrophes and using correct punctuation, write a question and answer for each e.g. "What'll you do when you run out of money?" "I'll get a job at my sister's company."

★ The words in bold are spelled incorrectly. Write the correct spellings in the spaces provided.

Fix the Spelling

Part A

Orgust	August
Austrailia	
munny	
agen	
tommorow	
dokter	
begginig	
larf	
werld	
throo	
Febuary	

Fix the Spelling

Part B

beefor	
enuff	
droped	
carried	
people	
thort	
nuthing	
babbys	
favorit	
dosen't	

★ Write nine silly book titles using the correctly spelt words above.



1. The Money Doctor. 6. _____
2. _____ 7. _____
3. _____ 8. _____
4. _____ 9. _____
5. _____ 10. _____

Extra!

★ Write a short story for one of your silly book titles.



Categories

☆ Put the following words into the correct columns.

- | | | | | |
|---------------------|---------------------|---------------------|------------------|-----------------------|
| Thames | Iraq | Brisbane | tibia | Wellington |
| tortoise | sapphire | onion | mango | London |
| raspberry | Amazon | spleen | China | Sydney |
| lettuce | Murray | Christchurch | turtle | emerald |
| Tokyo | sweet potato | Mexico | lungs | lizard |
| celery | Napier | Mississippi | Germany | apricot |
| opal | spine | alligator | Auckland | lemon |
| | | | | ruby |

Rivers of the World	Countries	Cities of the World
<i>Thames</i>	<i>Iraq</i>	<i>Brisbane</i>
★	★	★
New Zealand Cities	Body Parts	Reptiles
<i>Wellington</i>	<i>tibia</i>	<i>tortoise</i>
★	★	★
Precious Stones	Vegetables	Fruits
<i>sapphire</i>	<i>onion</i>	<i>mango</i>
★	★	★

☆ Add your own word to each column next to the star ★.

Extra!

☆ Write ten course names advertised in a college using some of the words above. Example: House train your pet lizard in one week.