

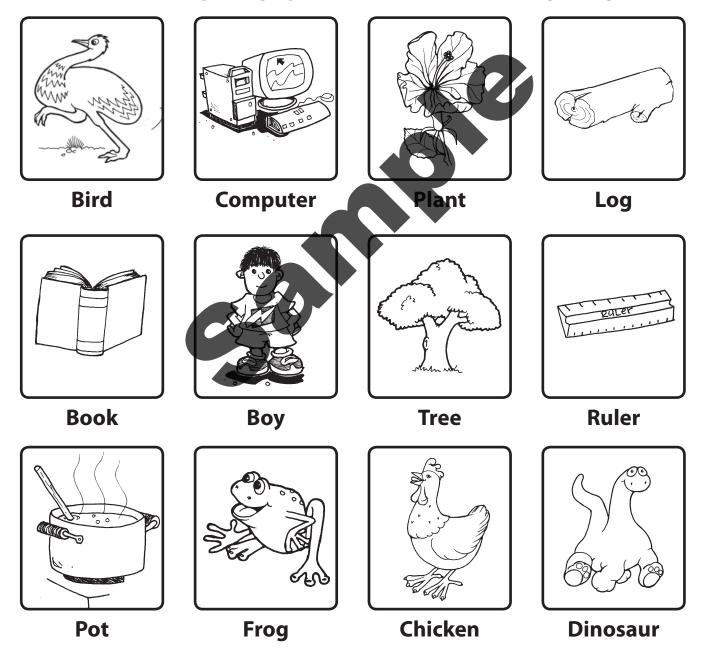


• O Write two sentences.

Living things_____

Non-Living things _____

• Colour the **living things** green. Colour the **non-living things** red.



• Point to each picture and explain to a partner how you made your decision.



Living and Non-Living 2

• As you walk around the school grounds, note down living and nonliving things that you discover.

Living	Non-Living
6	

O What I have learned today:





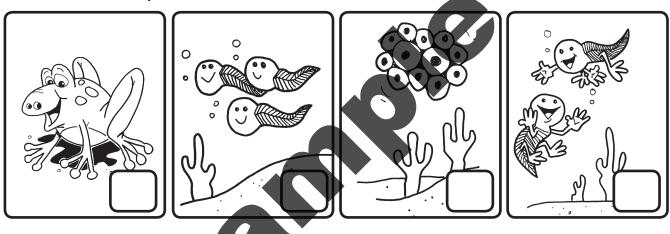
O Use the words to show the growth stages of a frog.

tadpolesspawnfroglegs1. Frogs begin life as frog______.2. They then hatch into______.

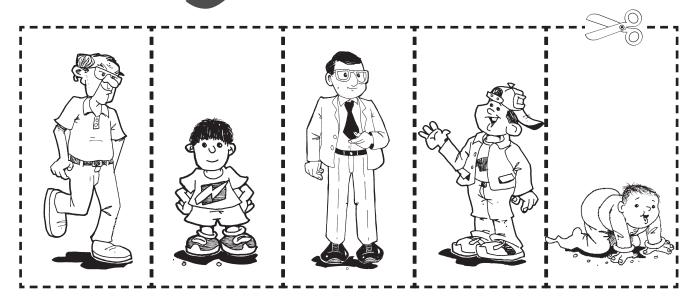
3. At 6 to 9 weeks they grow ______.

4. At 12-16 weeks, they turn into fully grown _____

O Number the pictures to show the correct order.



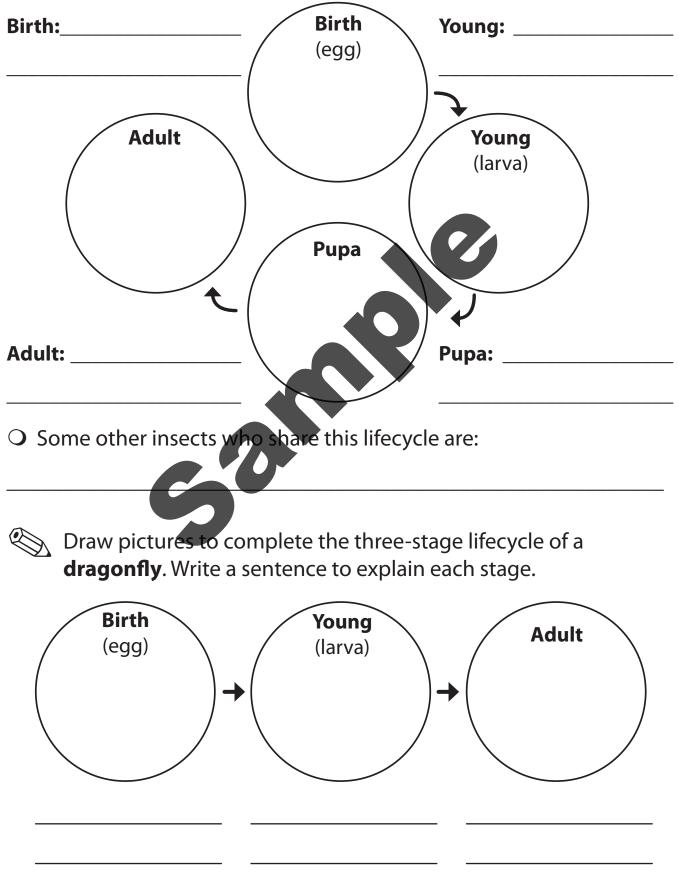
O Look at the stages of growth that humans go through. Cut out and glue them in order on a separate piece of paper.







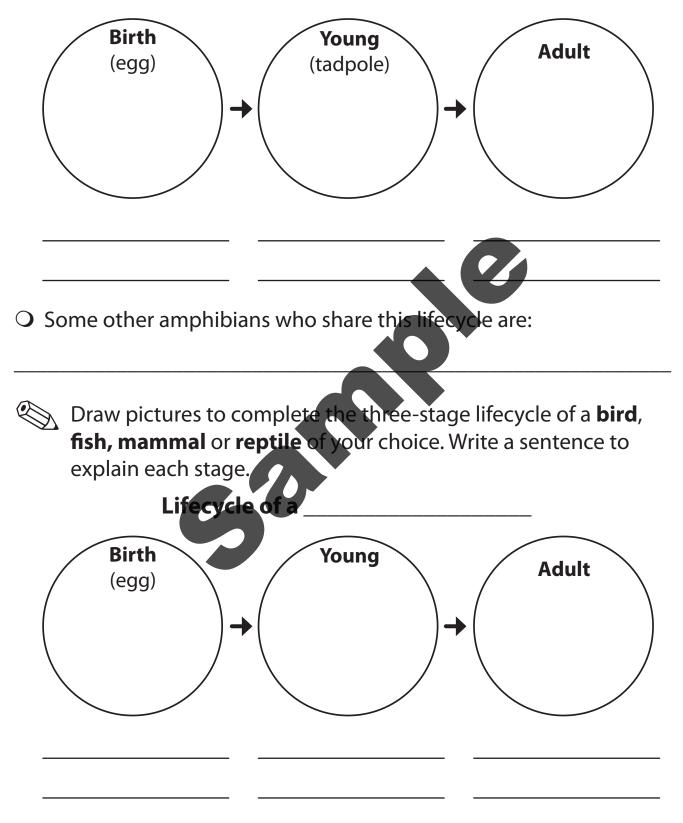
Draw pictures to complete the four-stage lifecycle of a **butterfly**.
Write a sentence to explain each stage.







Draw pictures to complete the three-stage lifecycle of a **frog**. Write a sentence to explain each stage.



• Some other birds, fish, mammals and reptiles who share this lifecycle are:

