

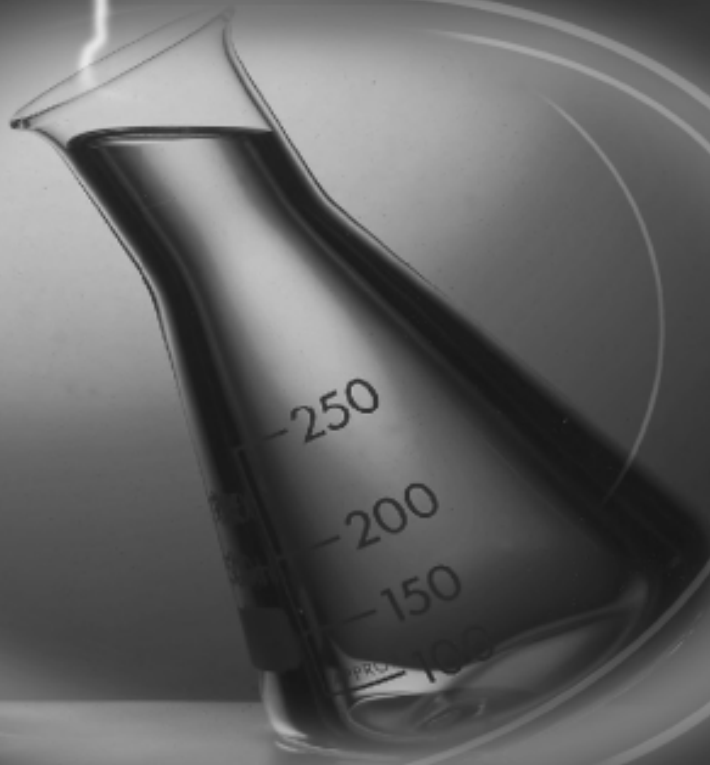


**Practical
Science**

Working Scientifically

for 10-12 year olds

- Practical hands-on science activities
- Contains comprehensive teachers' notes and lesson ideas



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Teachers' Notes page 4
Presentation Ideas page 5
Curriculum Links page 6
Lesson 1: Making Balloon Rockets	
Teachers' Notes	..... page 8
Activity	..... page 9
Lesson 2: Balloon Rocket Test	
Teachers' Notes	..... page 11
Activity 2a	..... page 12
Activity 2b	..... page 13
Lesson 3: Balloon Vehicles	
Teachers' Notes	..... page 13
Activity	..... page 14
Lesson 4: About Our Senses	
Teachers' Notes	..... page 16
Activity	..... page 17
Lesson 5: Extending Our Senses	
Teachers' Notes	..... page 18
Activity	..... page 19
Lesson 6: Water Taste Test	
Teachers' Notes	..... page 20
Activity 6a	..... page 21
Activity 6b	..... page 22
Lesson 7: Survey of the School Grounds	
Teachers' Notes	..... page 22
Activity 7a	..... page 23
Activity 7b	..... page 24
Lesson 8: School Grounds Reports	
Teachers' Notes	..... page 25
Activity	..... page 26
Answers	..... page 27

This book contains a package of photocopiable worksheets designed to be used to cover the Science learning area of “**Working Scientifically**” with 10-12 year old students.

At this level the students will be involved in conducting simple tests, gathering data, collating information and drawing conclusions. Students will use familiar situations to test ideas and be able to draw their own conclusions. Skills developed include graphing, timing, illustrating, labelling, writing descriptions, designing tests and data tables, questioning the fairness/validity of tests, following written instructions and interpreting results. Specific activities explore magnets, pendulums and bridge construction.

Each lesson has the potential to:

- extend into more than one lesson by having separate parts to the lesson sheet. Some sections of a lesson may need planning on other paper before final copies are transferred to the lesson sheet. Some lessons may be too long for one lesson and could be completed at another time.
- expand into other curriculum areas using a similar theme. There are ideas for cross-curricular integration with other learning areas. Sometimes a whole day’s work could be planned around one lesson sheet.

Science Materials and Equipment

The equipment needed has been kept to a minimum to facilitate ease of planning. It is readily available in schools or is easily acquired.

All lesson sheets are outcome linked to the various curriculum documents (see page 6).

Other books in the Practical Science series:

- *Energy and Change*
- *Life and Living*
- *Natural and Processed Materials*
- *Earth and Beyond*

Lesson Sheets Layout

The diagram shows a student lesson sheet titled 'Lesson 1 Making Balloon Rockets'. It includes a diagram of a balloon rocket, a list of materials, and several activity sections labeled A, B, and C. Callout 1 points to the title, and callout 2 points to the activity sections.

STUDENT LESSON SHEET

- 1 Lesson title
- 2 Student learning activities

The diagram shows a teachers' notes page titled 'Lesson 1 Teachers' Notes Making Balloon Rockets'. It includes learning outcomes, materials, lesson ideas, and integration ideas. Callouts 1, 2, 3, and 4 point to these respective sections.

TEACHERS' NOTES INCLUDE:
(FOR EACH LESSON)

- 1 Outcome links;
- 2 Required materials;
- 3 Lesson plan ideas including extension ideas and teaching tips;
- 4 Cross-curricular/integration ideas.

Making Balloon Rockets

Learning Outcome:

- Organises and uses equipment to gather and present information.

Materials:**Each pair/group will need:**

- *an assortment of long balloons (at least 5 to experiment with)*
- *stiff straws (at least 2)*
- *two strips of paper*
- *adhesive tape*
- *2 metres of fishing line*
- *camera to take photos of the final results (optional)*

Lesson Ideas:**This activity could be done in pairs or in small groups.**

- Demonstrate to the students how they can make a balloon rocket:
 - ⇒ Inflate the balloon and have one person hold the end while another tapes the paper strips to the inflated balloon (one at each end).
 - ⇒ Thread the straw through the loops of paper.
 - ⇒ Thread the fishing line through the straw.
 - ⇒ Fix the line between two points so that it is very taut.
 - ⇒ Release the balloon!
- Conduct some test runs to get the balloon rocket moving efficiently. Modifications may need to be made.
- When the balloon rockets are working at optimum performance the students can draw the materials, explain how it works, and draw or use a photo to illustrate the final result. Add labels explaining the “energy source” and “energy receiver”.
- Children complete an analysis of the rockets and explain how they work.

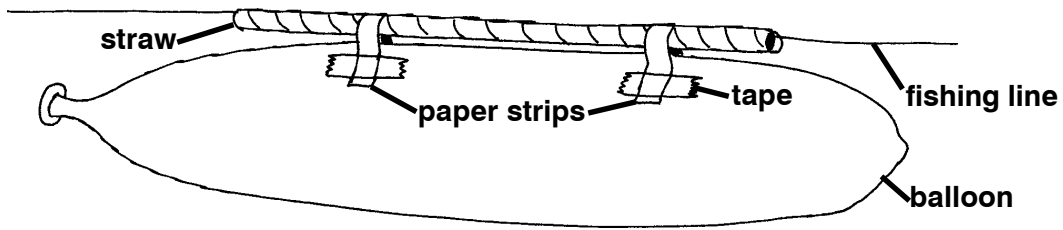
Integration Ideas:

Society and Environment / SOSE / HSIE: Students research the history of flight, including hot air ballooning:

▶ www.ueet.nasa.gov/StudentSite/historyofflight.html

The Arts: Students paint or draw their balloon rockets being used in everyday life (e.g. as a carrier in the classroom, as a way of sending messages and so on).

Study this diagram carefully.



A Draw and label the materials you will need to construct a balloon rocket.

B Explain in your own words how you made your rocket.

C Draw and label the final model of your balloon rocket.

- Include arrows to show direction of flight and the direction of the force (air).
- Show the **energy source** and the **energy receiver** on your drawing.

D Perform some trials until you have your design running smoothly.

Did you have to make some adaptations to your initial design to enable it to run smoothly? Explain.
