

# Ebook Code: RENZ4024





# Earth and Beyond

for 6-8 year olds

- Practical hands-on science activities
- Contains comprehensive teachers' notes and lesson ideas



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Teachers' Notes	page 4
Presentation Ideas	page 5
Curriculum Links	page 6
Lesson 1: Season Match	•
Teachers' Notes	page 8
Activity	page 9
Lesson 2: Favourite Seasons	
Teachers' Notes	page 10
Activity	page 11
Lesson 3: Environments	
Teachers' Notes	page 12
Activity	page 13
Lesson 4: Natural and Built	
Teachers' Notes	page 14
Activity	page 15
Lesson 5: Nocturnal Animals	1 0
Teachers' Notes	page 16
Activity	page 10
•	page 17
Lesson 6: Weather Watch (1)	4.0
Teachers' Notes	page 18
Activity	page 19
Lesson 7: Weather Watch (2)	
Teachers' Notes	page 20
Activity	page 21
Lesson 8: Water and Home	
Teachers' Notes	page 22
Activity	page 23
Answers	page 24



# Teachers' Notes

This book contains a package of photocopiable worksheets designed to be used to cover the Science learning area of "*Earth and Beyond*" with 6-8 year old students.

At this level the students' focus is on the local environment and how it affects them. Tasks involve drawing, discussing and writing about the things that students observe in their daily life. Opportunities are provided for students to develop skills such as labelling, data gathering, graphing, matching and carrying out simple surveys. Specific activities include identifying seasonal changes, understanding the concepts of natural and built, studying the features of nocturnal animals, watching the weather, and examining water use at home.

## Each lesson has the potential to:

- extend into more than one lesson by having separate parts to the lesson sheet. Some sections of a lesson may need planning on other paper before final copies are transferred to the lesson sheet. Some lessons may be too long for one lesson and could be completed at another time.
- expand into other curriculum areas using a similar theme. There are ideas for crosscurricular integration with other learning areas. Sometimes a whole day's work could be planned around one lesson sheet.

# Science Materials and Equipment

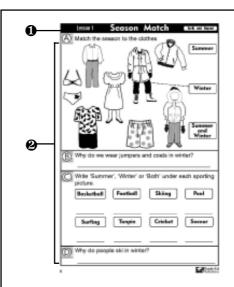
The equipment needed has been kept to a minimum to facilitate ease of planning. It is readily available in schools or is easily acquired.

All lesson sheets are outcome linked to the various curriculum documents (see page 6). Answers are provided where necessary (see page 24).

#### Other books in the Practical Science series:

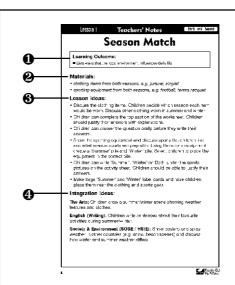
- Energy and Change
- Life and Living
- · Natural and Processed Materials
- Working Scientifically

## **Lesson Sheets Layout**



#### STUDENT LESSON SHEET

- ① Lesson title
- Student learning activities



#### **TEACHERS' NOTES INCLUDE:**

(FOR EACH LESSON)

- Outcome links;
- Required materials;
- Lesson plan ideas including extension ideas and teaching tips;
- ① Cross-curricular/integration ideas.



# Season Match

# **Learning Outcome:**

• Lists ways that the local environment influences daily life.

## **Materials:**

- clothing items from both seasons, e.g. jumper, singlet
- sporting equipment from both seasons, e.g. football, tennis racquet

### **Lesson Ideas:**

- Discuss the clothing items. Children decide which season each item would be worn. Discuss other clothing worn in summer and winter.
- Children can complete the top section of the worksheet. Children should justify their answers with explanations.
- Children can answer the question orally before they write their answers.
- Show the sporting equipment and discuss sports the children like and what season sports are played in. Using the sports equipment, create a "Summer" pile and "Winter" pile. Select children to place the equipment in the correct pile.
- Children can write "Summer", "Winter" or "Both" under the sports pictures on the activity sheet. Children should be able to justify their answers.
- Make large "Summer" and "Winter" label cards and have children place them near the clothing and sports gear.

# **Integration Ideas:**

**The Arts:** Children draw a summer/winter scene showing weather features and clothes.

**English (Writing):** Children write sentences about their favourite activities during summer/winter.

**Society and Environment (SOSE / HSIE):** Show posters or display weather in other countries (e.g. snow, beach scenes) and discuss how winter and summer weather differs.



