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Ages 6 - 8

Starting Science Book 2

Electricity and Magnetism

Light and Sound

The Weather and its Effects

Forces and their Effects

Human Effects on the Environment

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Contents

<u>Topic</u>	<u>Page</u>
Electricity and Magnetism	5
Plug it in!	
Beware!	
Be safe!	10,11
Light it up!	
Conductors and insulators	14,15
Magnets 1	16,17
Magnets 2	18,19
Light and Sound	21
Light up time	
See-through	
Shadows	
Bending light	
Kaleidoscope	
Sounds around	32,33
How do sounds help us?	34,35
Echoes	
The Weather and its Effects	39
The weather	
Weather watching	42,43
Weathering	44,45
Make a model	46
Forces and their Effects	47
Push or pull	
Get it going	
Make it float	
Floating and sinking	
Forces	
Human Effects on the Environment.	57
Make it better	
Our fault	*
Bury it	
Houses and homes	
Plants and animals	

Teachers' Notes

TOPIC: Electricity and Magnetism - 'Plug it in'.

SKILL/S:

Identification; observation.

LEARNING OUTCOME/S:

Children will be able to:

- 1. Indicate which things need electricity to operate.
- 2. Distinguish between objects which use electricity and those that don't.

EQUIPMENT REQUIRED:

Worksheet.

Coloured pencils.

TEACHING POINTS:

Starting points

- 1. Talk about how we know that something needs electricity to work. List indicators that electricity is used e.g. cords, switches, light bulbs etc.
- 2. How does this electricity get to our homes? Does it simply 'come out of the wall'?

Talk about the journey from the grid to the appliance.

Post-Use of Activity Page

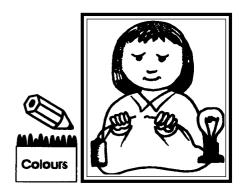
Make a classroom display of electrical items.

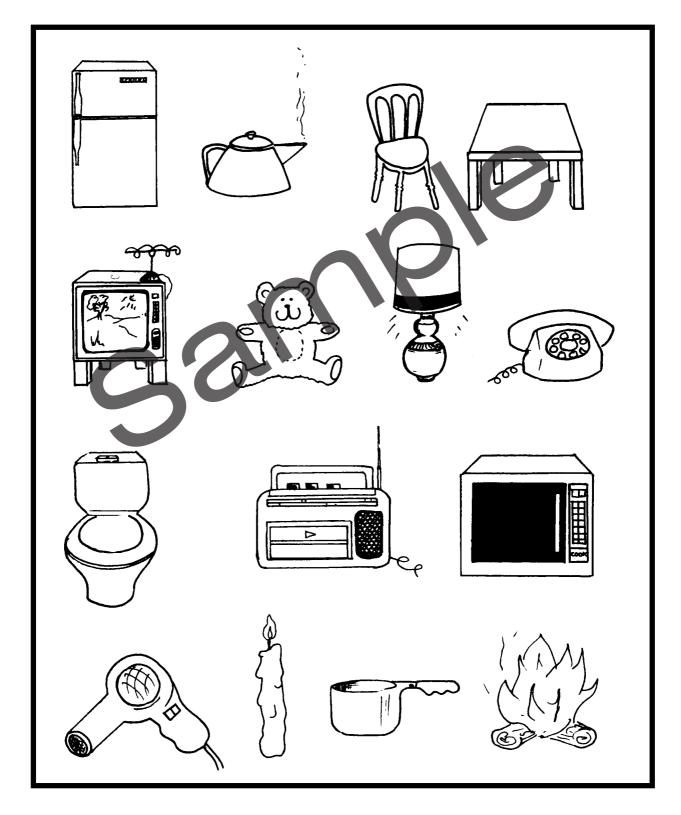
Label them and have children indicate the jobs they do for us.

Plug it in!

Draw a circle around the things which use electricity.

Colour the things which use electricity.





Ready-Ed Publications Page 7

Teachers' Notes

TOPIC: Electricity and Magnetism - 'Beware!'.

SKILL/S:

Identification; observation.

LEARNING OUTCOME/S:

Children will be able to:

- 1. Demonstrate an understanding of electrical danger spots in the home.
- 2. Demonstrate an understanding of what constitutes a danger spot e.g. frayed cord, uncovered plug.

EQUIPMENT REQUIRED:

Worksheet.

Coloured pencils.

TEACHING POINTS:

Starting points

- 1. Talk about the dangers of not handling electricity carefully. List danger spots on the blackboard as children suggest them.
- 2. Consider the dangerous possibilities of electricity combined with something else e.g. water.

Post-Use of Activity Page

- 1. Devise a set of rules which can be displayed with the electrical items collection (previous activity).
- 2. Discuss conservation of electricity and how this can save money and help the environment.

Name

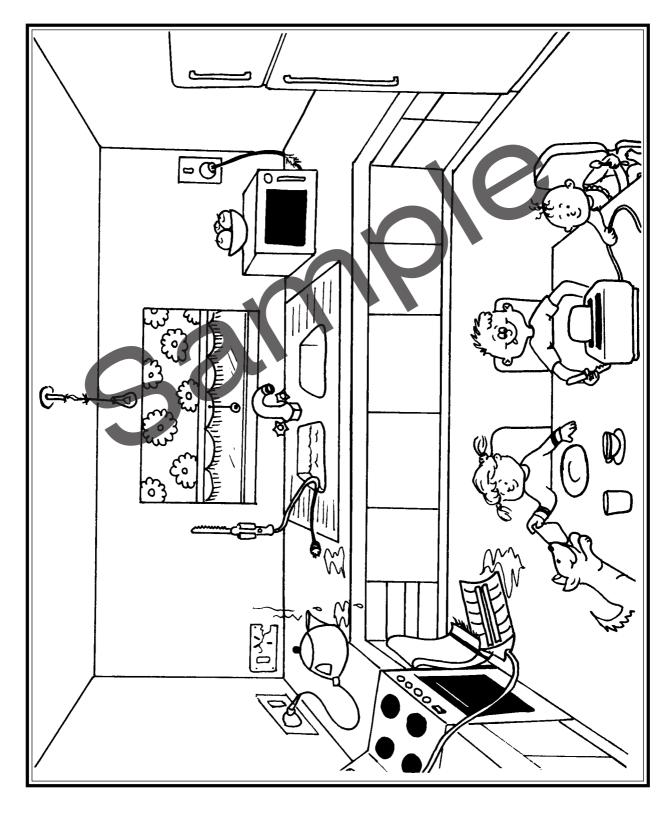
Beware!

Colour the picture.

Put a red cross on all the danger spots you can see.







Ready-Ed Publications Page 9