



For 10 to 12 Year Olds

Focus
On
Language

Book 2

Written by Kay Cunnold. © Ready-Ed Publications - Revised 2001.
Published by Ready-Ed Publications (2001) P.O. Box 276 Greenwood Perth W.A. 6024
Email: info@readyed.com.au Website: www.readyed.com.au

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ISBN 1 86397 098 3

INTRODUCTION

Recent changes in curriculum development have placed increasing emphasis on developmental learning and the need for teachers to structure effective programs which cater to the specific needs of their students. Many teachers have had the opportunity to consider the Language acquisition (both oral and written) of children as a series of progressive milestones. In addition, they have been provided with a diagnostic tool which enables teachers to pin-point a child's development by observing the behaviours exhibited by young children.

The activities and suggestions in this package complement the teaching strategies for children who have been identified as being at the INDEPENDENT PHASE. Typically children at this phase have mastered the basic skills of spelling and need to develop their range of vocabulary and explore the nuances.

With a reliable reference (dictionary, thesaurus) students at this phase should be able to work most of the activities with minimum support.

The TEACHER'S NOTES accompanying each page highlight the major skill/s being presented on the activity page as well as providing ANSWERS.

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Learning Outcome/s

Students recognise the function and form of contractions.

Teachers' Notes

At this stage this activity should be merely revision / consolidation.

Answers

1. we have - we've
 2. You have - you've
 3. They have - they've
-
- A. **They're** all wearing **their** uniforms.
 - B. **It's** a beautiful day for sport.
 - C. The dog has chewed **its** lead and escaped.
 - D. **We're** all going down to the first floor.
 - E. **There** is no room for **their** luggage.

Sample

Contractions

❖ When two words are shortened into one this becomes a contraction. Letters that are omitted are replaced by an apostrophe.

For example:

should not can be shortened to shouldn't

Add the contraction for have to the following pronouns.

	I	I have	I've
1.	We
2.	You
3.	They

❖ Some contractions become difficult when they are confused with their homophone.

Complete these sentences.

- A. Their / they're all wearing uniforms.
- B. It's / its a beautiful day for sport.
- C. It's / its The dog has chewed lead and escaped.
- D. Were / we're all going down to the first floor.
- E. Their / there is no room for luggage.

Connect the contractions to their long form.

What is	I'd	they've	does not
it's	do not	we'll	shouldn't
we will	doesn't	what's	he will
they have	he'll	I would	we would
should not	it is	don't	we'd

Putting It Together

❖ When two words are put together to create a new word with a new meaning the word is a compound word.

For example: cup board
 cupboard

Use your ruler to match up the compounds.

- | | |
|-------|-------|
| fore | house |
| high | while |
| light | line |
| mean | head |
| know | ward |
| back | ledge |
| ward | way |
| out | robe |



Match these animals to another word to create a compound word.

..... horse frog fish
 pigeon..... bull..... bee

clues: dozer, march, clothes, hole, line, star.

Write the compound words in the following passage.

Somehow the searchlight of the lighthouse found the life-saver and the swimmer in the sea. The eyesight of the onlookers was nowhere good enough to see something that far away.

.....

.....

.....

.....

Plurals - more than one



- ❖ Rule 1: - Usually nouns are made plural by adding 's'.
For example: dog - dogs.

Make the following nouns plural.

book	highway	computer
heart	fraction	vegetable
light	athlete	container

- ❖ Rule 2: - When the word ends in ch, sh, ss, x or s then the nouns are made plural by adding 'es'.
For example: box - boxes.

Make the following nouns plural.

church	fox	brush
lunch	pass	launch
flash	boss	brooch

- ❖ Rule 3: - When the noun ends in y it is usual to change the y to an i and add 'es'.
For example: lolly - lollies.

Make the following nouns plural.

wallaby	entry	dolly
berry	country	lullaby
nursery	cherry	baby

- ❖ Rule 4: - When the noun ends in ey then only an 's' is added.
For example: key - keys.

Make the following nouns plural.

valley	monkey	galley
pulley	donkey	

- ❖ Rule 5: - When the noun ends in f the plural form changes the f to v and adds 'es'.
For example: elf - elves.

Make the following nouns plural.

loaf	leaf	sheaf
hoof	thief	wife

- ❖ Rule 6: - When the word ends in 'o' it is usual to add 'es' unless the word is associated with music.
For example: buffalo - buffaloes radio - radios

Make the following nouns plural.

piano	torpedo
-------------	---------------

Answers

abandon - desert
circular - round
twilight - dusk
yearly - annually

mariner - sailor
empty - vacant
fireside - hearth
join - unite

noisy - loud
stream - creek
error - mistake
buy - purchase
hate - detest

prohibit - ban
free - liberate
regal - royal
enemy - foe

alien - foreign
sphere - orb
incline - slope
victory - success

Sample

Synonyms

Words that have the same meaning are synonyms.

For example: coarse rough

Some words are closely associated in meaning but are not synonyms.

For example: hot warm

Always choose a word that matches in meaning.

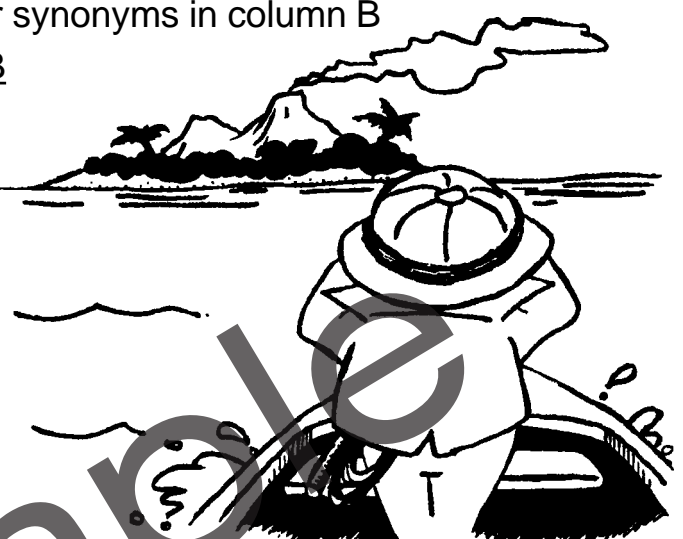
Join the words in column A to their synonyms in column B

Column A

abandon
circular
twilight
yearly
mariner
empty
fireside
join

Column B

hearth
sailor
vacant
unite
annually
round
dusk
desert



Choose the synonym that is most appropriate for the given word.

noisy loud, naughty, deafening, raucus.

stream river, sea, creek, puddle.

error mistake, wrong, inaccurate, silly.

buy get, own, choose, purchase.

hate dislike, unloved, detest, anger.

Use your dictionary to find the meanings of these words and write a synonym for each.

prohibit

free

regal

enemy

alien

sphere

incline

victory