

For 5 - 8 Year Olds

Working

With

Words

Book 3

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Introduction

The activities in the Working With Words series developed as a result of the necessity to teach sight words to early learners.

All activities provide opportunities for:

- reinforcement of sight words
- identification of words at sight
- repetition of sight words
- teaching the ability to discriminate between sight words
- practise of sight words
- consolidation of classroom teaching.

After the overwhelming success of “Sight Words Activities 1 and 2” we were inspired to develop the series and add to the list of sight words in those books. We have provided another 85 words with activities and revision sheets for the end of each list. However, these activities are slightly more difficult in some instances, as they have been designed with the expectation that the words in the first two books of Sight Words Activities have been taught.

Therefore, where possible those original words have been included in reading sections of the activities in these books to assist with revision and practice.

Although the activities were primarily designed for Early Learners, we have had increasing comments and compliments about how effective the books have been in Years 1 and 2, for children requiring extra help with revision and remediation due to learning difficulties. The activities are great for those children who learn visually, and they are perfect for children who require remediation as they are not required to write excessive amounts in completing their work. Many repetitive activities are provided, as well as the revision pages to consolidate the children’s learning.

We hope that this series of books will be as beneficial to you as was the first series.

Kyanne Kachel

Toni McRae

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Working with Words Activities
Book 3

List A

them

our

day

night

came

over

were

out

water

two

some

morning

Revision

them

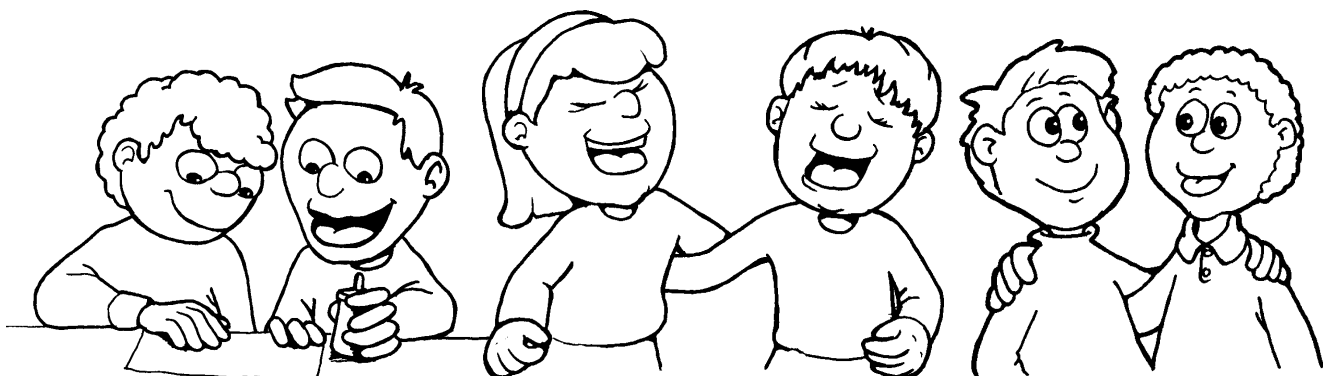
them

th__

t__

Colour the boxes that spell the word them.

t	h	e	m	t	h	t
h	e	t	h	e	m	h
e	m	h	t	h	e	e
m	t	e	t	h	e	m
t	h	e	m	e	e	t



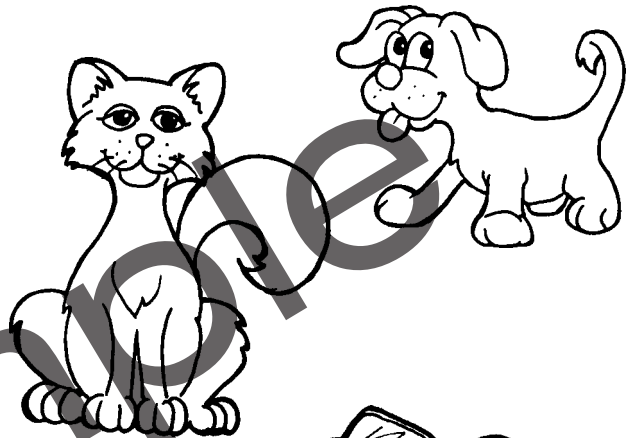
our

Complete the sentences by writing the word our in the spaces.

This is house.

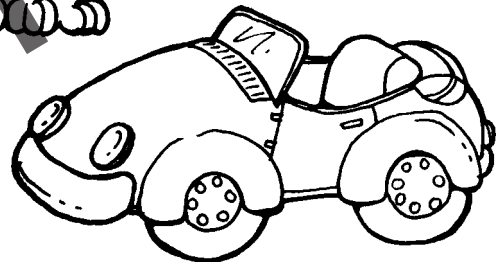


This is dog.

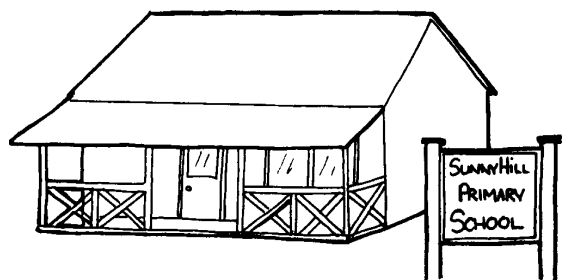


This is cat.

This is car.



This is school.



Circle the words that say our.

oro

our

uro

oor

oo

our

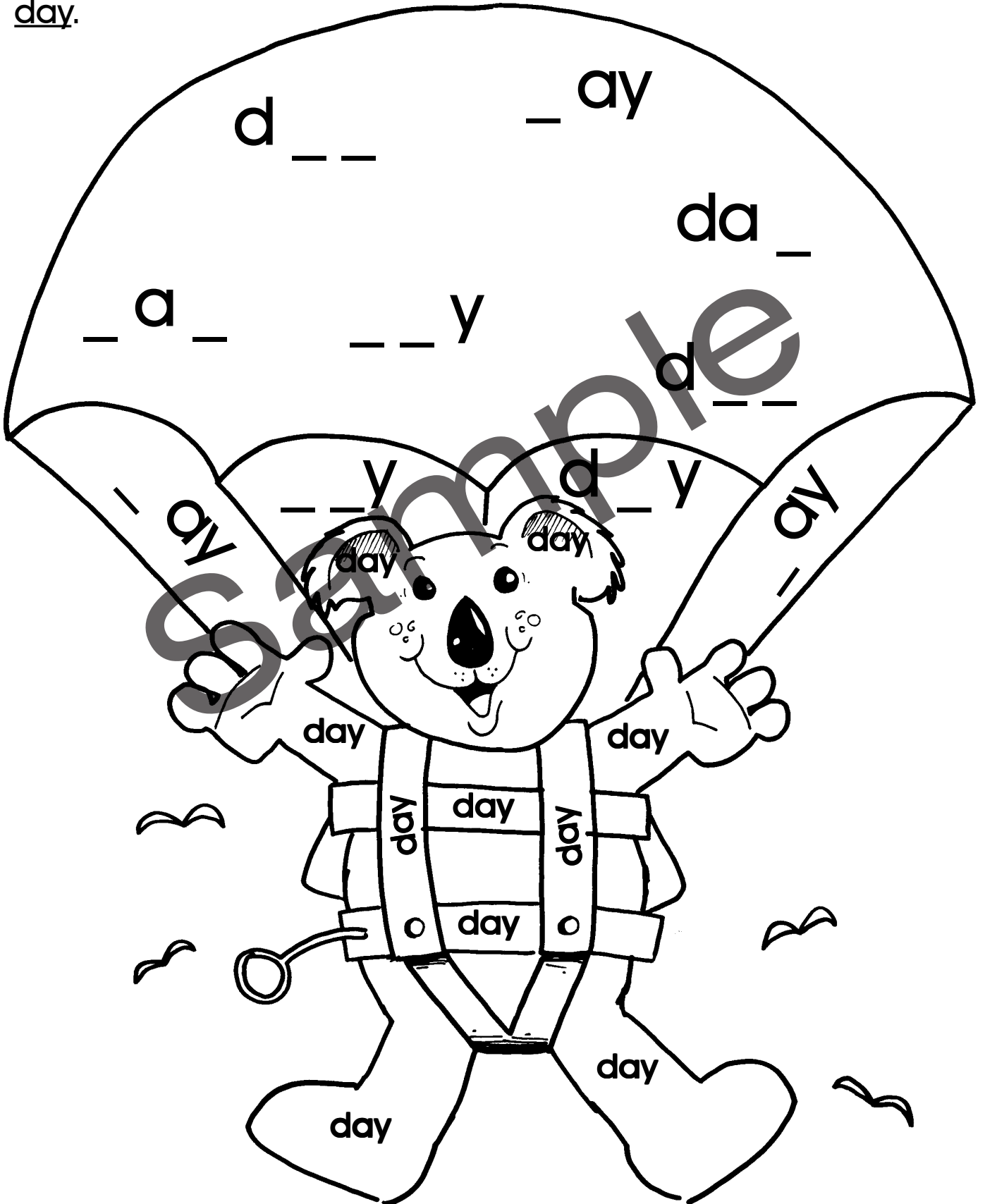
oru

our

or

day

Complete the words. Colour the parts of the picture that spell day.



over

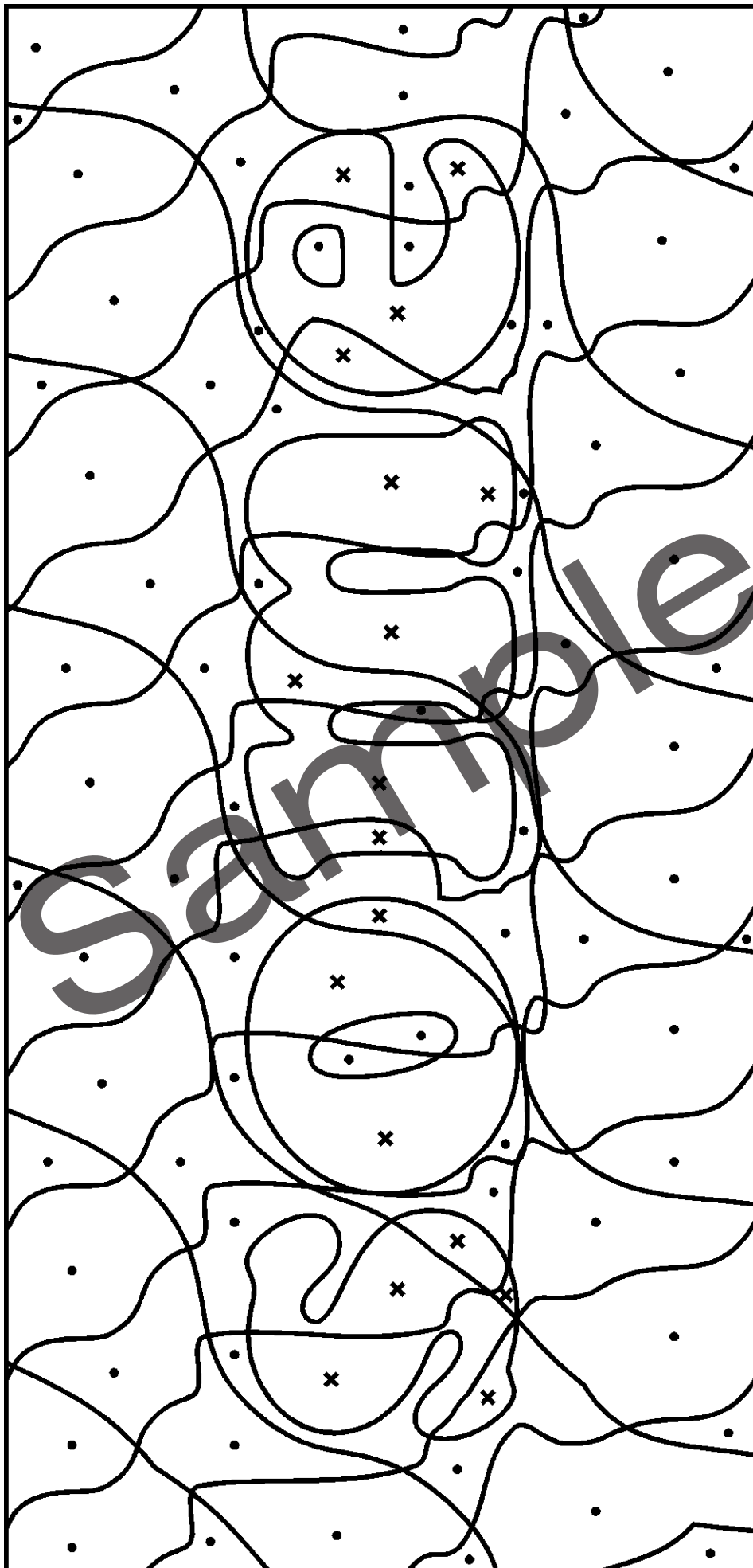
Match the word to the presents that say over.
Then colour the elf and presents.



over



some

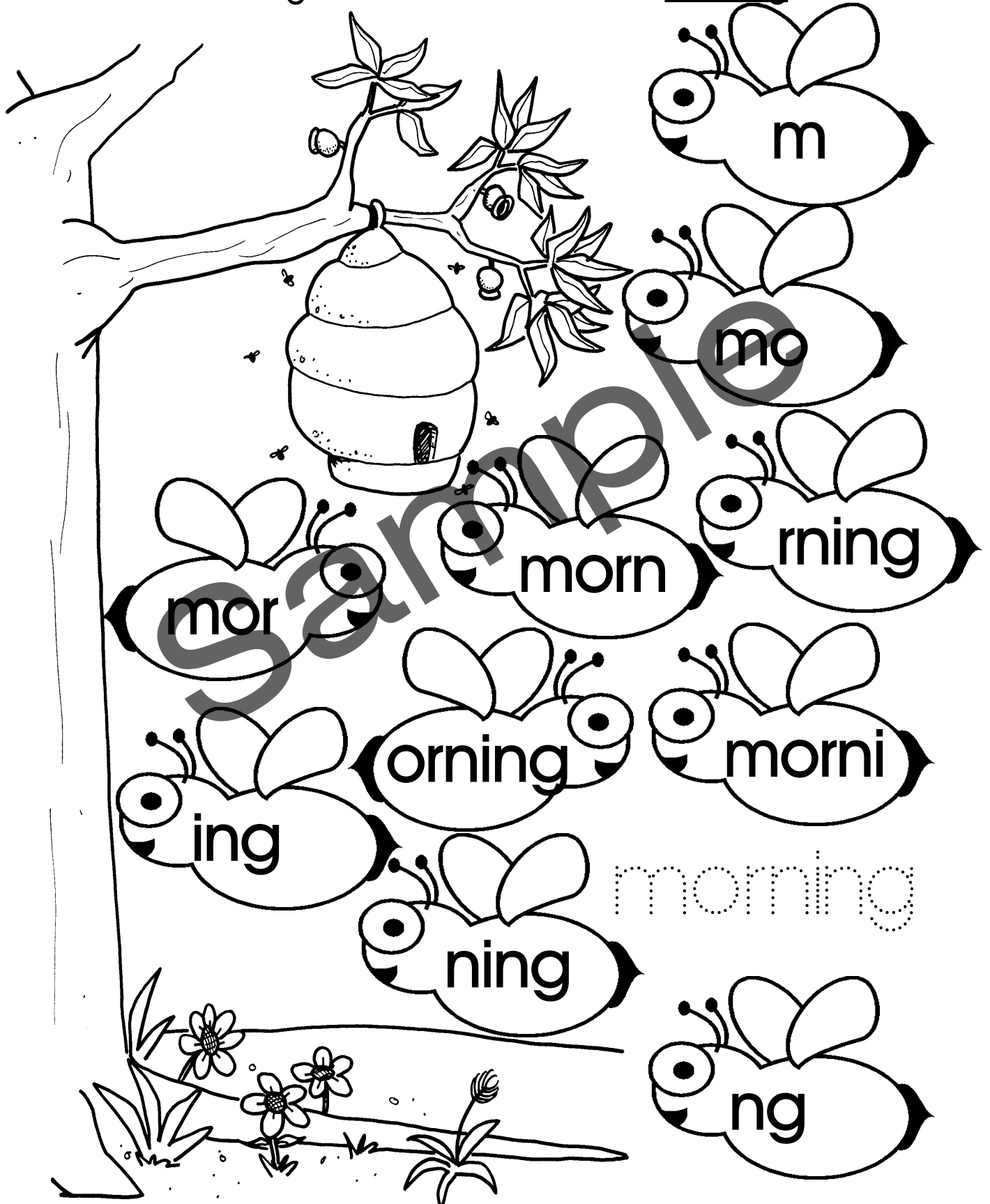


Colour the shapes with the X's red, and the shapes with the ●'s blue. What word did you make?



morning

Match two bees together to make the word morning.

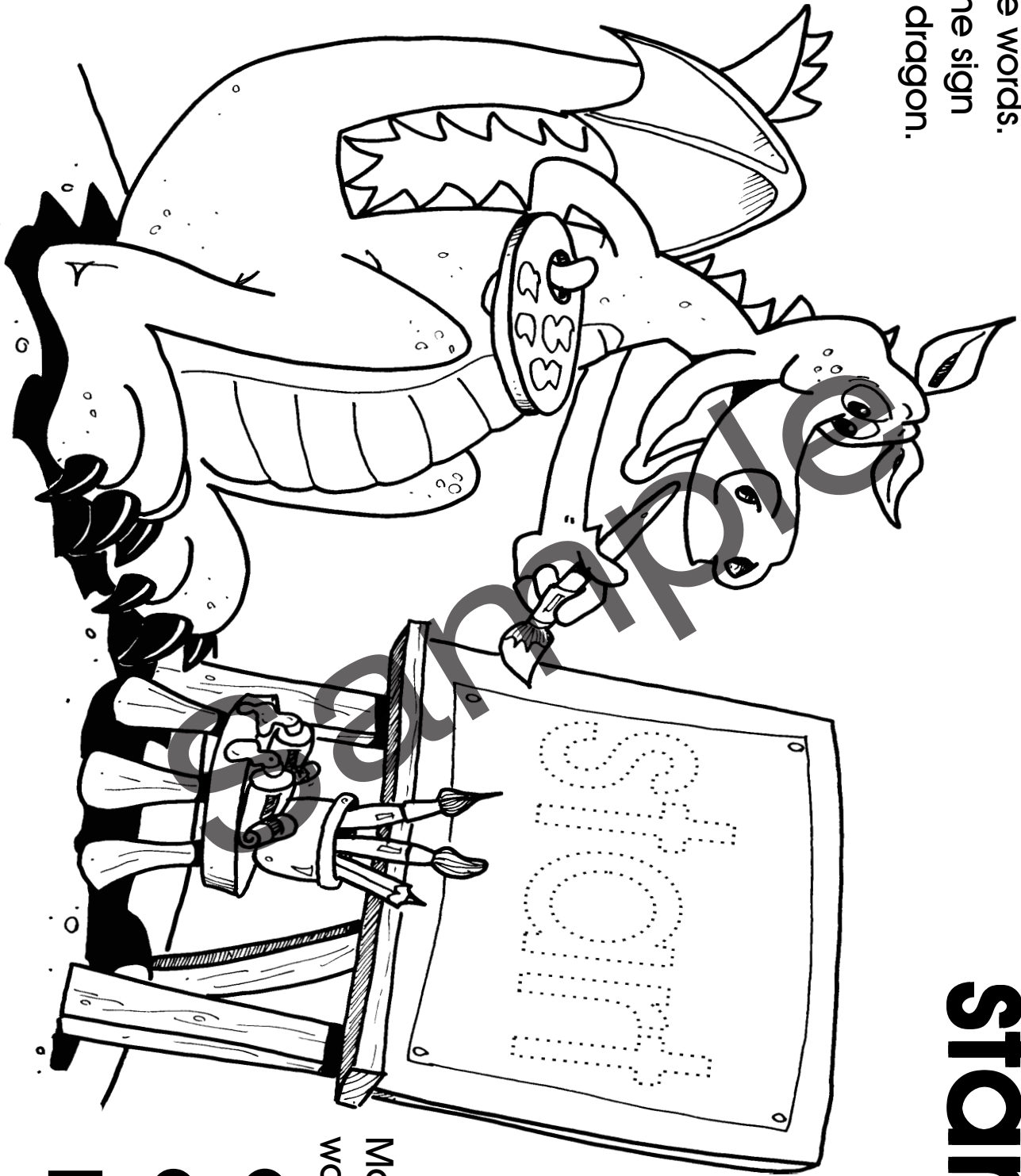


Name

List B Activities

Trace the words.
Colour the sign
and the dragon.

start
start
start
start
start



start

Make rhyming
words.

c _ _ _
d _ _ _
p _ _ _