

Phonic Blends Series

Book 2

- * **Sequential activities to develop reading and writing skills in lower primary students.**
- * **Activities incorporate visual clues to aid word recognition.**

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This edition published by Ready-Ed Publications (2006)

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ISBN 1 86397 546 2

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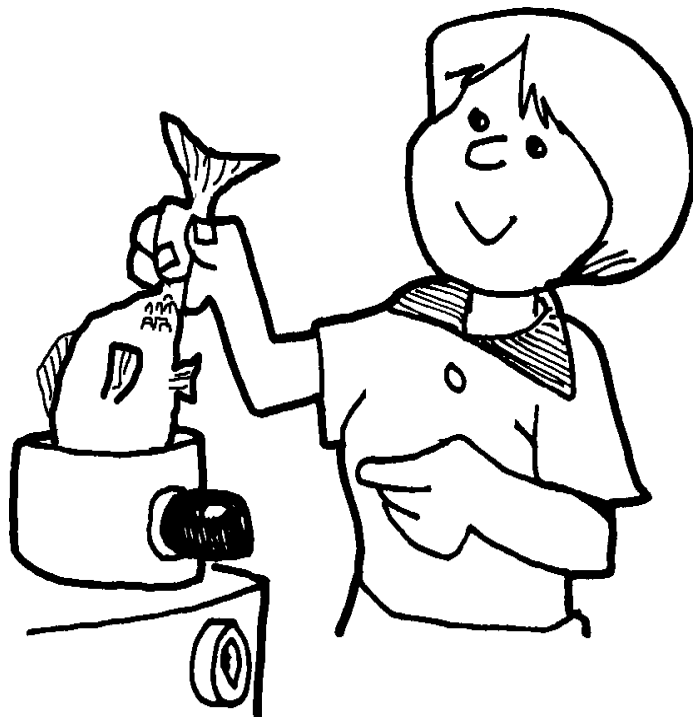
Name _____

Take the fish off the
hook.

Clean out its guts and
start to c _ _ k.

Eat its m _ _ t but not its
skin.

That goes in the rubbish
bin.



Name _____

Saw

aw

+

ee

ou

th

er

ow_(cow)

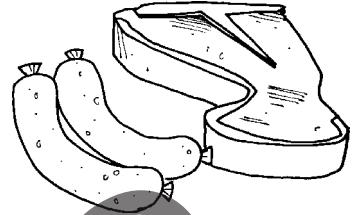
saw

saw



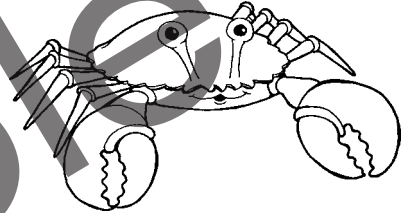
raw

raw



claw

claw



draw

draw



lawn

lawn



hawk

hawk



jaw

jaw



Name _____

It was a sunny day on the third of
M ____, when the **beasts** and an owl
had a race.

The ape wore a shirt that **dragged**
in the dirt and had a **cheesy** grin on
his f __c __.

The goat wore a
c __t and the
cow had a gown
which she kept in
an old brown
c __s __.



The bird came first and the cow
came th __d with the __ eeky ape
in between.

But as for the goat, he fell in the **moat**
and never again was s __n.

Name _____

Head

ea +

or

i-e

er

ow (cow)

ow (throw)

ch

th

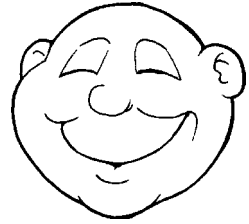
a-e

ew

ea (beach)

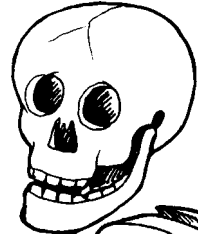
head

head



dead

dead



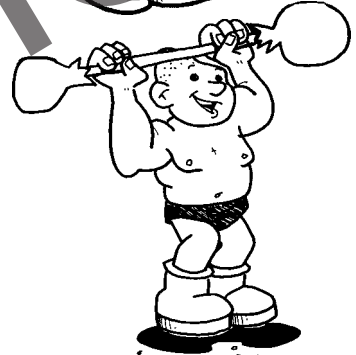
bread

bread



heavy

heavy



breath

breath



feather

feather



weather

weather

