



**Ebook Code:
RENZ1027**



**Level B
Ages 10 - 11**

PATHWAYS

to Literacy Excellence

* An intensive language study program

* For students with a spelling
& reading age of 10-11 years

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ee ey sound "ee" e.g. tree	k sound "k" e.g. king	er sound "er" e.g. her
sple en che ese degr ee mon ey kidn ey val ley	ask talk ski ng skil ful skele ton kilomet re	rever se concern prefer nervous dangerous vert ical

- a) Copy the list words out into three columns as above. Write the sound (**in bold**) in a different colour, or underline it.
- b) Put any ten list words into sentences.
- c) To turn verbs into adjectives, the suffixes "**able**" or "**ible**" can be added, e.g. *cure* / *curable*; *convert* / *convertible*. Add the correct suffix to these words:
prefer, profit, access, response, sense, remark, enjoy, resist.
- d) "Pr" is a letter blend in "**prefer**". Write five other words that have this blend.
- e) Copy these words and write their opposite (*antonym*) using a list word:
hill, forward, reply, confident.
- f) Write six words from the list that are action words (verbs).
- g) Some words that have the suffix "**ful**" added to them, can also have "**less**" added to give the word an opposite meaning, e.g. *hope* / *hopeful* / *hopeless*. Note some words are exceptions to the rule, e.g. *skill* / *skilful*. Add "**ful**" and/or "**less**" to these words where appropriate:
hope, heart, success, love, colour, cheer,
cloud, rest, taste, beauty, grace.
- h) Write these words out and circle the one that doesn't fit. Give a reason.
kidney, spleen, pancreas, gills.
- i) Write another two letters that make an "**er**" sound when put together.
- j) Write out the word(s) in bold in this week's **Our Loopy Language**.
- k) Murfee and Cerphi (*pronounced Surfee*) are aliens from the planet Arixion who have lost their way on their journey through space in their rocket ship. Each week they will visit you while exploring our planet, Earth. They are still learning our language and will need help with the list words that you will need to fill in.

Copy these sentences out exactly and fill appropriate list words into the spaces.

Murfee and Cerphi walked a _____ from their spaceship and came to a lovely green _____. At the bottom of it there was a scary _____ that made Murfee very _____.

OUR LOOPY LANGUAGE

Clerk, sergeant and **derby** are spelt with an "er" but are pronounced as "clark", "sarjent" and "darby".

ea sound "ee" e.g. tree	ch sound "k" e.g. king	ear ir sound "er" e.g. her
easily leaves plead defeat release peaceful	school character ache chemist chlorine stomach	early heard Earth squirt stirred circumstances

- a) Copy the list words out into three columns as above. Write the sound (**in bold**) in a different colour, or underline it.
- b) Put any ten list words into sentences.
- c) Write the two list words that rhyme with each other.
- d) Write a word that rhymes with **school**, **ache**, **heard**, **squirt** and **plead**.
(Note: The spelling can be different.)
- e) Some "ea" words do not make the sound "ee", e.g. head. From the list below, write out the "ee" sounding words.
healthy, season, grease, weapon, weather, bleach, disease, reasonable, threat, appeal, feature.
- f) Copy these words and write their opposite (*antonym*) from the list:
late, capture, noisy.
- g) Put the homophone of "heard" in a sentence.
- h) Write two sentences to show the two meanings of the word "leaves".
- i) Write out the word(s) in bold in this week's **Our Loopy Language**.
- j) Copy these sentences out exactly and fill appropriate list words into the spaces.
Murfee and Cerphi thought _____ was a _____ planet before they arrived. But when they visited a _____ they each got a _____ _____ watching the children fight with each other.
- k) This is a *skeleton crossword* (see **Student Reference Guide**). Using any list word make one of your own.

E	A	R	L	Y
A				E
S				A
T	H	E	I	R

OUR LOOPY LANGUAGE

The past tense of **read** is the same word but pronounced "red".

mb sound "m" e.g. milk	gg sound "g" e.g. frog	c ch sound "sh" e.g. shop
climb limb bomb plumber womb tombstone	stagger shaggy wriggle snuggle smuggle aggravate	chef quiche brochure musician vicious financial

- a) Copy the list words out into three columns as above. Write the sound (**in bold**) in a different colour, or underline it.
- b) Put any ten list words into sentences.
- c) Write the list words that are *synonyms* (similar in meaning) for **gravestone**, **cook**, **annoy**, **scale**, **cuddle** and **pamphlet**.
- d) "Ch" can be pronounced as "sh" (*chef*), "ch" (*chicken*), "k" (*school*). "C" can be "sh" (*musician*), "ch" (*ancient*), "k" (*security*), "s" (*cent*), "x" or "ks" (*accept*) or **silent** (*scent*). Write these words out and then write the sound the "c" or "ch" makes, e.g. *chef* (sh):
- concrete, chemicals, vaccine, celery, decent, machete, associate, charity, ascending, launch, discipline, frantic, cello.**
- e) Using as many of the list words as you can, write a sentence that makes sense. (Keep a record of how many you use and try to beat it next time!)
- f) Imagine you are creating a crossword. Choose five list words and write clues for each.
- g) Write words that rhyme with: **climb**, **limb**, **stagger** and **wriggle**. (Note: The spelling can be different.)
- h) Write out the word(s) in bold in this week's **Our Loopy Language**.
- i) Copy these sentences out exactly and fill appropriate list words into the spaces.
- "So let me get this straight, Cerphi," ventured Murfee. "A _____ fixes the pipes, a _____ cooks food, they put a _____ on a grave, a _____ plays music and an accountant handles _____ matters."
- "You got it," confirmed Cerphi.
- j) Using at least two list words write a poem with a minimum of six lines about anything you like. Here are some suggestions:
- The Chef That Made Everyone Sick, The Spooky Tombstone, The Vicious Butterfly.*
(Refer to the **Student Reference List** for guidance on poems.)

OUR LOOPY LANGUAGE

Sometimes one wonders about the sense of putting seemingly "unnecessary" silent letters in words such as **plaid** (plad), **dinghy** (dingy), **yacht** (yot), **honest** (onest), **bouquet** (boakay), **rapport** (rappor), **blanche** (blanch) and **debt** (det).

lm m sound "m" e.g. milk	gh gu sound "g" e.g. frog	s sh sound "sh" e.g. shop
balm balmy salmon combine capsicum ambulance	ghost gherkin yoghurt guest guitar disguise	sugar mansion suspension mission obsession confession

- a) Copy the list words out into three columns as above. Write the sound (**in bold**) in a different colour, or underline it.
- b) Put any ten list words into sentences.
- c) Write the *homophone* of "**guest**" in a sentence.
- d) The *plural* and *singular* of salmon is the same word, e.g. *1 salmon, 20 salmon*. Here are clues for other words where the plural is the same as the singular word.
- Santa has these.
 - Some farmers have lots of them.
 - Another fish very similar to salmon.
 - Very dangerous fish found in South America.
- e) Sometimes "**ss**" makes a "sh" sound (*pressure*) and sometimes it makes an "s" sound (*confess*). Divide these words into two columns using "**sh**" and "**s**" as headings:
- assess, missile, session, stressful, recession, recess, concession, possess, assurance, pressure, classic, procession.**
- f) Write out the word(s) in bold in this week's **Our Loopy Language**.
- g) Copy these sentences out exactly and fill appropriate list words into the spaces.
- "I just had a _____ with _____ on it and it tasted great," Murfee told Cerphi.
- "Ugh!" responded Cerphi, "Sounds horrible. You should've had _____ with slices of _____ and that would've been better."
- h) Make up a recipe for a main course for Cerphi and Murfee and try using at least one of the food items in the list words. Write all of the ingredients and explain how to prepare the food. (Refer to the **Student Reference List** for guidance on recipes.)

OUR LOOPY LANGUAGE

Most words that end in "gue" are pronounced "g", e.g. **epilogue, vague, morgue, league, prologue**. **Argue** is an exception.