



**Ebook Code:
RENZ1026**



**Level A
Ages 8 - 9**

PATHWAYS

to Literacy Excellence

* An intensive language study program

* For students with a spelling
& reading age of 8-9 years

Written by Jude Scott. © Ready-Ed Publications - 2005.
Published by Ready-Ed Publications (2005) P.O. Box 276 Greenwood Perth W.A. 6024
Email: info@readyed.com.au Website: www.readyed.com.au

COPYRIGHT NOTICE

Permission is granted for the purchaser to photocopy sufficient copies for non-commercial educational purposes. However, this permission is not transferable and applies only to the purchasing individual or institution.

ISBN 1 86397 625 6

CONTENTS

Curriculum Links	page 2
Teachers' Notes	page 4
Student Reference List	page 6
Sounds and letter blends for Level A	page 11
Unit 1	page 12
Unit 2	page 13
Unit 3	page 14
Unit 4	page 15
Unit 5	page 16
Unit 6	page 17
Unit 7	page 18
Unit 8	page 19
Unit 9	page 20
Unit 10	page 21
Unit 11	page 22
Unit 12	page 23
Unit 13	page 24
Unit 14	page 25
Unit 15	page 26
Unit 16	page 27
Unit 17	page 28
Unit 18	page 29
Unit 19	page 30
Unit 20	page 31
Unit 21	page 32
Unit 22	page 33
Unit 23	page 34
Unit 24	page 35
Unit 25	page 36
Unit 26	page 37
Unit 27	page 38
Unit 28	page 39
Unit 29	page 40
Unit 30	page 41
Unit 31	page 42
Unit 32	page 43
Unit 33	page 44
Unit 34	page 45
Unit 35	page 46
Unit 36	page 47
Unit 37	page 48
Unit 38	page 49
Unit 39	page 50
Unit 40	page 51
Answers for Level A Units 1-40	pages 52-58
Complete list of all Level A List Words (Units 1-40)	pages 59-64

ee sound "ee" e.g. tree	k sound "k" e.g. king	er sound "er" e.g. her
sweet sneeze steel bleed asleep	kept skipped skill koala kangaroo	person verb were afternoon wonderful

- a) Copy the list words out into three columns as above. Write the sound (**in bold**) in a different colour, or underline it.
- b) Choose eight list words and use them in sentences. You may put more than one list word into a sentence.
- c) Write the list words that fit these clues:
- An explosion of air.
 - The part of speech (*noun, verb, adjective, adverb*) that means something you can do.
 - An individual.
 - Another word for fantastic.
- d) *Plural*: There are five people; *Single*: There is one _____.
- e) Copy these words and write their opposite (*antonym*) from the list:
morning, awake, sour, awful.
- f) Rearrange the letters of "skill" to make another word, e.g. reed = deer.
- g) Write the **k** list words in alphabetical order.
- h) Write another two letters that, when put together, make an "ee" sound.
- i) What word that rhymes with the list word "were" and covers the bodies of marsupials?
- j) In your pads, write out the word(s) highlighted in bold in this week's **Our Loopy Language**.
- k) Murfee and Cerphi (*pronounced Surfee*) are aliens from the planet Arixon who have lost their way on their journey through space in their rocket ship. Each week they will visit you while exploring our planet, Earth. They are still learning our language and will need help with the list words that you will need to fill in.
- l) Copy these sentences out exactly and fill appropriate list words into the spaces.
Their ship landed in Australia first. As they walked down the ramp they saw a _____ grazing in a field and a _____ up in a gum tree fast _____.

OUR LOOPY LANGUAGE

Were is pronounced "wer" but if you add an "h" to make it **where** it is pronounced "wair". **Wonderful** is pronounced "wunderful" but in **wander**, the "o" sound is made with an "a".

ea sound "ee" e.g. tree	c sound "k" e.g. king	ir sound "er" e.g. her
beach tease reason speak sneak	doctor scary record picnic second	bird first thirteen thirsty birthday

- a) Copy the list words out into three columns as above. Write the sound (**in bold**) in a different colour, or underline it.
- b) Choose eight list words and use them in sentences. You may put more than one list word into a sentence.
- c) Which two list words rhyme with each other? Write any word that you can think of that rhymes with **first**, **scary**, **speak** and **beach**.
- d) Some "ea" words do not make the sound "ee", e.g. head. Write out the "ee" words only from this list:

**dream, dreamt, bread, stream, creak, beneath, dead,
beam, least, sweat, squeak.**

- e) Put an appropriate list word in front of, or after, these words
e.g. friendly doctor:

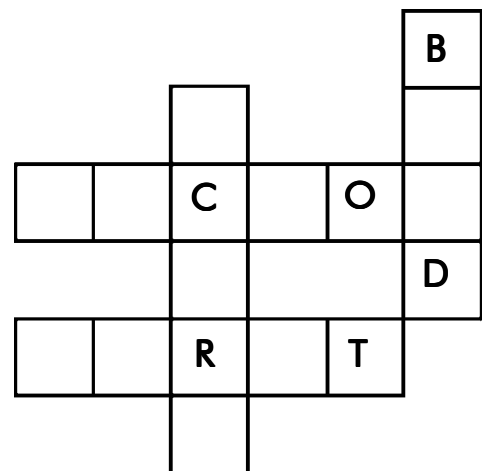
sandy, movie, eighth, bird.

- f) In your pads, write out the word(s) highlighted in bold in this week's **Our Loopy Language**.

- g) Copy this paragraph out exactly and fill appropriate list words into the spaces.

Murfee and Cerphi tried to _____ to a _____ in a tree but it just chirped at them. "I think we'll have to learn bird language too," said Murfee. They walked on and came to a sandy _____, so they had a _____ with sandwiches and a cake that had _____ candles on it.

- h) Fill in the list words that fit this puzzle.



OUR LOOPY LANGUAGE

In the word **circle** the first **c** is an "s" sound and the second **c** is a "k" sound.

mb sound "m" e.g. milk	gg sound "g" e.g. frog	s ss sound "sh" e.g. shop
lamb comb crumb thumb numb	giggle wriggle goggles bigger dragged	sure sugar tissue pressure permission

- a) Copy the list words out into three columns as above. Write the sound (**in bold**) in a different colour, or underline it.
- b) Choose eight list words and use them in sentences. You may put more than one list word into a sentence.
- c) Write one more word for each list above.
- d) Change one letter of these words to make another word: **lamb**, **comb**, **sure**, **giggle**.
- e) Write three "ss" words that have an "s" sound and not a "sh" sound, e.g. *kissed*.
- f) Write the homophone of "sure".
- g) Which list word has a silent "w"? Write another word that has this sound.
- h) Sometimes words need apostrophes (') to show when something belongs to something or someone, that is, to show ownership, e.g. *Murfee's jacket* (the jacket belongs to Murfee). Be careful not to confuse ownership with plurals, e.g. *his thumbs*. Copy these phrases out and place apostrophes where necessary:
the lambs wool, the toadstools, the crumbs,
the dogs toys, the boys goggles, the girls tissues.
- i) Imagine you are creating a crossword puzzle. Choose four list words and write clues for each.
- j) Write a word that has any double letter in it, e.g. **b** - **bigger**, beginning with each of the following letters:
a, b, d, g, h, l, m, p, s, t, w
- k) In your pads, write out the word(s) highlighted in bold in this week's **Our Loopy Language**.
- l) Copy this paragraph out exactly and fill appropriate list words into the spaces.
"Are you ____ we eat ____?" asked Cerphi, making a face as he tried some. Murfee ____d at his friend's face as he licked some off his _____. "No I'm not," he responded as his tongue went _____.
- m) Write a conversation between Murfee and Cerphi and yourself where you all say at least three things each. Check the **Student Reference List** for the conversation punctuation rules and try to use different words instead of "said".

OUR LOOPY LANGUAGE

In **absent** the "s" is an "s" sound, in **sugar** it is "sh",
in **Brisbane** it is "z" and in **island**, **isle** and **aisle** it is silent.

lm m sound "m" e.g. milk	gu sound "g" e.g. frog	c ch sound "sh" e.g. shop
calm palm almond tomorrow scramble	guess guilty guard guide guinea pig	ocean special delicious machine parachute

- a) Copy the list words out into three columns as above. Write the sound (**in bold**) in a different colour, or underline it.
- b) Choose eight list words and use them in sentences. You may put more than one list word into a sentence.
- c) Show the two meanings of the word "**palm**" by writing out two sentences.
- d) Unjumble these list words: **trauphace, dolman, lipsace**.
- e) In the "**gu**" list above, the "**u**" is silent. Write out these words and underline the silent letter in each:
 muscle, **g**herkin, knuckle, autumn, rustle, doubt,
 breath, scene, wrist, biscuit.
- f) From the list words find a word to suit each of the clues below:
- An animal.
 - A nut.
 - A large area of water.
 - The antonyms of ordinary, yesterday and frenzied.
- g) Write out some words that rhyme with **palm, guess, guard** and **guide**. (Note: The spelling can be different.)
- h) Fill in the correct "**m**" sound for these words. (Choose from **m, mm, mb**.)
 sta ___ er, cli ___ , co ___ edy, welco ___ e, le ___ on, nu ___
- i) In your pads, write out the word(s) highlighted in bold in this week's **Our Loopy Language**.
- j) Copy this paragraph out exactly and fill appropriate list words into the spaces.
 "Mmmm this ___ is ___!" cried Murfee. "Can we go to the ___ to see some seagulls Cerphi?"
 "I ___ it would be pretty ___," mused his friend.
- k) Write a poem with a minimum of six lines using at least one list word. See the **Student Reference List** for notes about poems.

OUR LOOPY LANGUAGE

Sometimes one wonders about the sense of putting seemingly "unnecessary" silent letters in words such as **Wednesday** (wenzday), **raspberry** (rarzberry), **cupboard** (cubbid), **column** (collum), **young** (yung), **receipt** (reseet) and **scissors** (sizzors).