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For Ages 5 - 7

EXTENSION MATHS

BOOK 1

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Contents

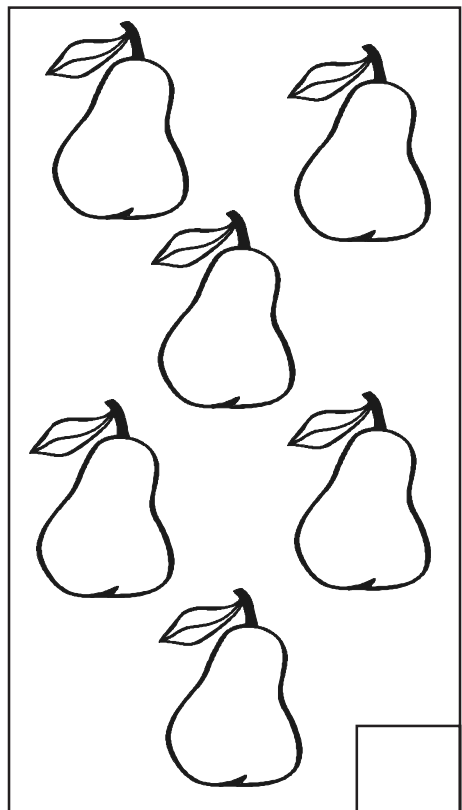
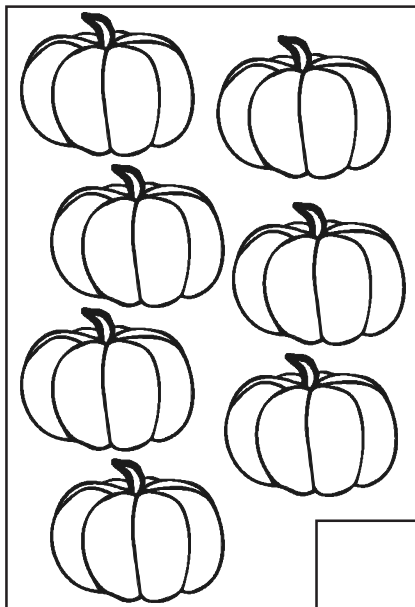
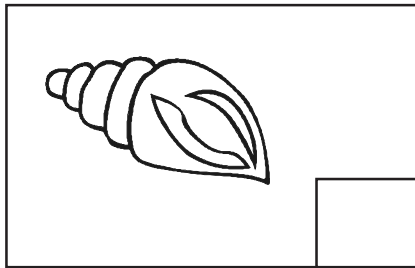
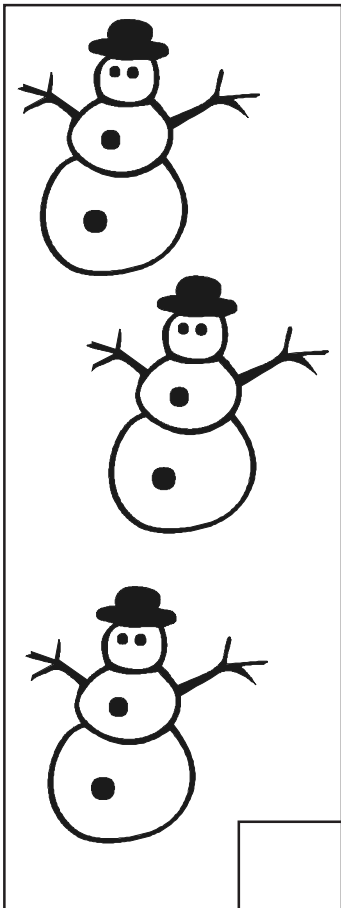
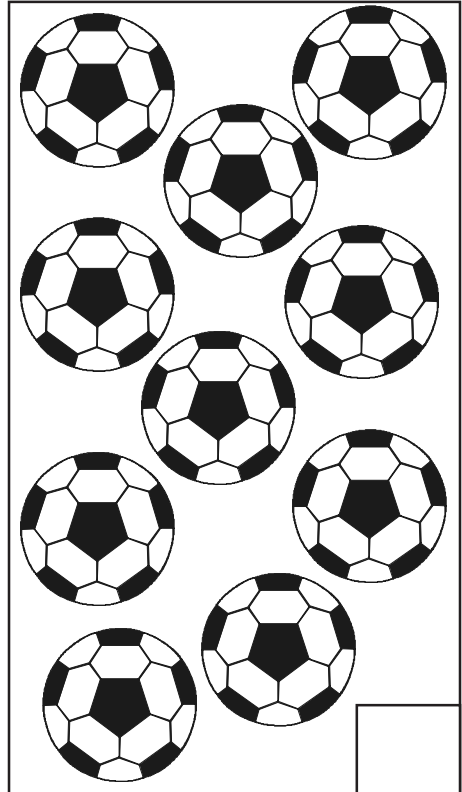
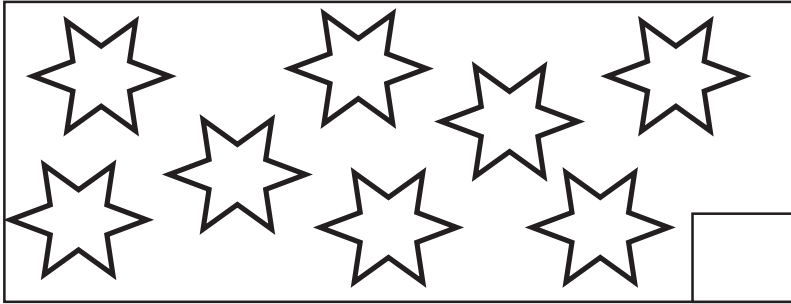
LINKS TO MATHS OUTCOME STATEMENTS	4
NUMBER	
Writing Numbers 1 to 10	5
Writing Numbers 11 to 20	6
Identifying Order Of Numbers	7
Matching Numbers To Pictures	8
Jigsaw Number Match	9
Easter Hat - Ordering Numbers 1 to 9	10
Smallest And Biggest Number	11
Colour By Number - Addition	12
Addition - Add Ups	13
Extended Addition - More Add Ups	14
Subtraction - Take Aways	15
Addition And Subtraction	16
Pairs	17
Counting By Twos	18
Counting By Twos - Colour Activity	19
Ordinals To 5th	20
Ordinals To 6th	21
Ordinals To 10th	22
Making Groups	23
MEASUREMENT	
Park Graph - Let's Make A Graph	24
Car Graph	25
Birthday Graph	26
Time - Hour	27
Time - Hour - Half hour	28
Fast/Slow	29
Small/Large	30
Shortest/Tallest	31
Measuring In Centimetres - 1	32
Measuring In Centimetres - 2	33
Heavier/Lighter/Empty/Full	34
Identifying A Half - What Is A Half?	35
Identifying A Dozen/Half A Dozen - What Does Dozen Mean?	36
SPACE	
Matching Shapes	37
Circles And Squares	38
Circles, Squares And Rectangles	39
Circles, Squares, Rectangles and Triangles	40
Identifying Shapes And Numbers	41
Symmetry	42
Making Patterns	43
Continuing A Pattern	44
Left And Right Jewellery Activity	45
Left And Right	46
Positional Words - What is Your Position?	47
PROBLEM SOLVING	
Let's Have Lunch	48
Hang The Pictures	49
Go To School	50
House Number Combinations	51
ANSWERS	52

Name

Learning Outcome: Students count using whole numbers to 10.

Matching Numbers To Pictures

Write the numbers in the boxes.



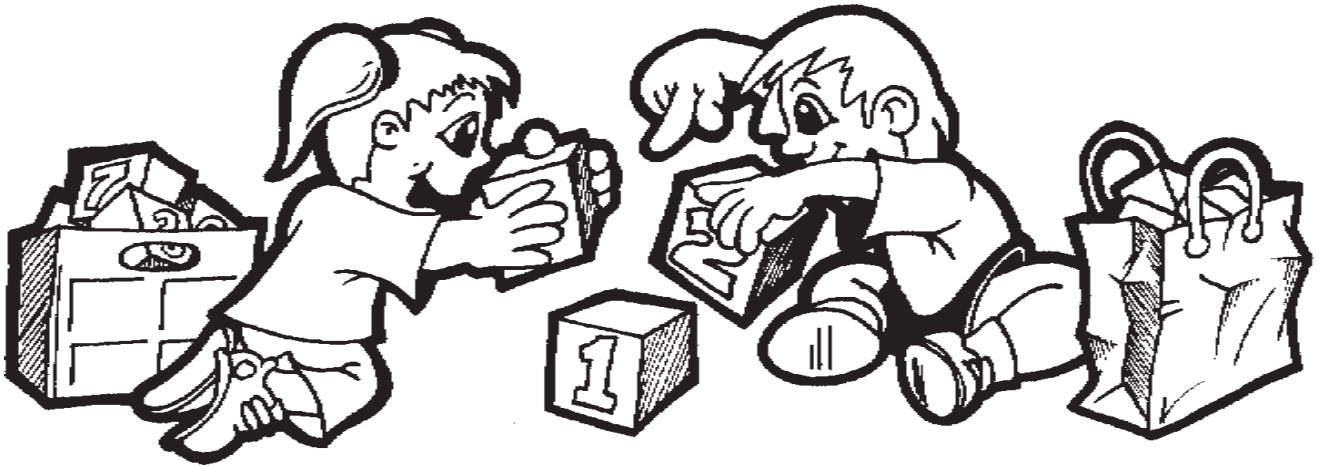
Name

EXTENSION MATHS 1

Learning Outcome: Students complete simple addition sums using whole numbers to 50 (no regrouping).

Add Ups

Add the numbers below.



$6 + 7 = \dots\dots\dots$

$9 + 5 = \dots\dots\dots$

$4 + 11 = \dots\dots\dots$

$8 + 7 = \dots\dots\dots$

$11 + 3 = \dots\dots\dots$

$10 + 10 = \dots\dots\dots$

$5 + 6 = \dots\dots\dots$

$7 + 7 = \dots\dots\dots$

$9 + 9 = \dots\dots\dots$

$12 + 8 = \dots\dots\dots$

$4 + 4 = \dots\dots\dots$

$6 + 6 = \dots\dots\dots$

$9 + 9 = \dots\dots\dots$

$5 + 5 = \dots\dots\dots$

$7 + 7 = \dots\dots\dots$

$3 + 3 = \dots\dots\dots$

$8 + 8 = \dots\dots\dots$

$2 + 2 = \dots\dots\dots$

$10 + 10 = \dots\dots\dots$

$50 + 50 = \dots\dots\dots$

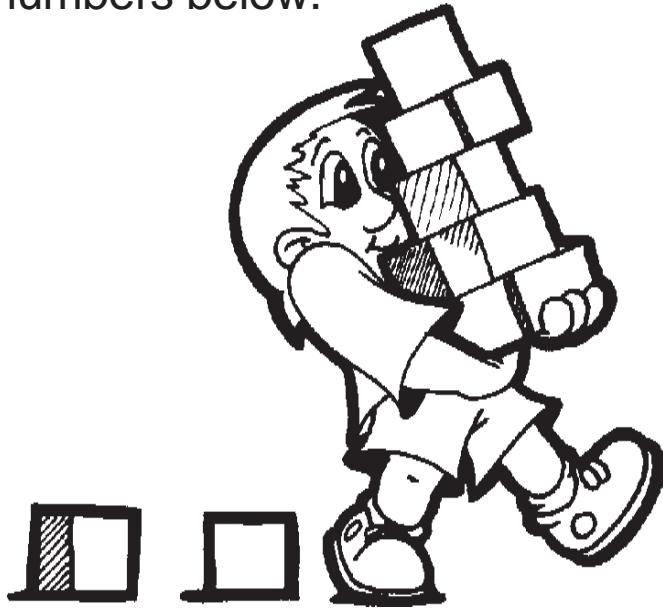
Name

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Learning Outcome: Students complete simple subtraction sums using whole numbers to 15.

Take Aways

Subtract the numbers below.



$11 - 7 = \dots\dots\dots$

$9 - 2 = \dots\dots\dots$

$12 - 8 = \dots\dots\dots$

$14 - 4 = \dots\dots\dots$

$10 - 6 = \dots\dots\dots$

$13 - 7 = \dots\dots\dots$

$11 - 2 = \dots\dots\dots$

$14 - 9 = \dots\dots\dots$

$9 - 5 = \dots\dots\dots$

$12 - 10 = \dots\dots\dots$

$13 - 8 = \dots\dots\dots$

$9 - 7 = \dots\dots\dots$

$11 - 9 = \dots\dots\dots$

$10 - 3 = \dots\dots\dots$

$12 - 8 = \dots\dots\dots$

$15 - 6 = \dots\dots\dots$

$14 - 8 = \dots\dots\dots$

$13 - 9 = \dots\dots\dots$

$15 - 10 = \dots\dots\dots$

$14 - 7 = \dots\dots\dots$

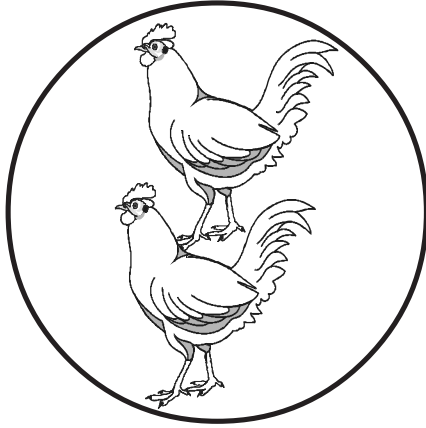
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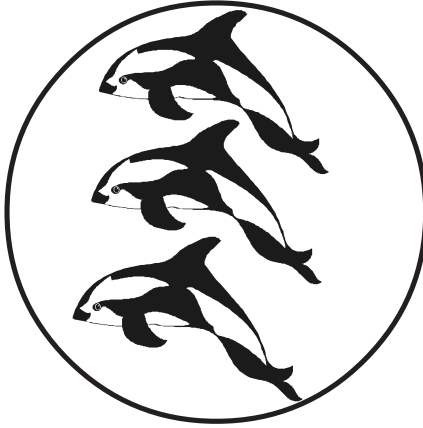
Making Groups

Learning Outcome: Students demonstrate their understanding of grouping numbers and sets of objects.

These are groups. Finish the numbers.



A group of 2 hens.



A group of dolphins.



A group of zebras.

Draw 1 group with 3 dogs in it.

Draw 2 groups with 1 tree in each group.

Draw 3 groups with 2 cats in each group.

Draw a group of 6 hats.

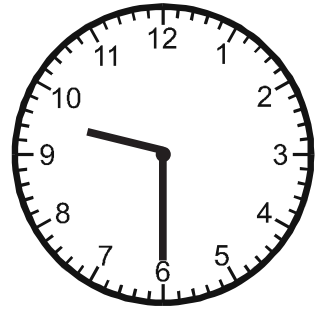
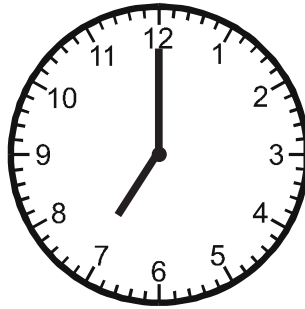
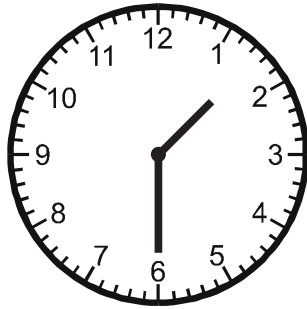
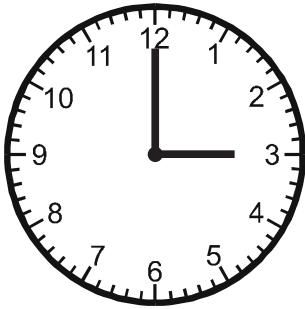
Name

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Time: Hour - Half hour

Learning Outcome: Students read the time on an analogue clock using the phrases "o'clock" and "half past".

What is the time?



3 o'clock

half past 1

